

Session 1		
Learning Objective	Input and Activity	Plenary
<p><b>I can create a front and back cover</b></p>	<p>Remind them of our topic <b>-Don't judge a book by a cover-</b> what does this mean.</p> <p>We are going to make our own mini-books which inside have things about ourselves that people couldn't know from just looking at us. Show children your mini book- talk through the three different sections.</p>	<p>Children explain why they have chosen the fabric they did.</p> <p>Homework: Can you find out about your name –give out the flyer</p>
<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Card board covers</li> <li>• Fabric</li> <li>• PVA glue</li> <li>• Glue spreader</li> <li>• Glue stick</li> <li>• Sellotape</li> </ul>	<p>The first thing you need to do is make the front and back covers by covering cardboard with fabric.</p> <ol style="list-style-type: none"> <li>1. Choose the fabric you want for each cover</li> <li>2. Use the glue stick glue on the white side of the cardboard.</li> <li>3. Use PVA glue to stick the long sides of the fabric</li> <li>4. Fold of the corners into a triangle</li> <li>5. Glue the sort edges with PVA glue.</li> <li>6. Choose two pieces of ribbon.</li> <li>7. Sellotape the ribbon in the middle of the back</li> </ol>	
Session 2		
Learning Objective	Input and Activity	Plenary
<p><b>I can use acrylic paint</b></p>	<p>Children to share what they found out about their name to their group. (If they haven't been able to allow the children to go on the website <a href="http://www.quickbabynames.com">http://www.quickbabynames.com</a> to find out the meaning of their name).</p>	<p>Children find someone from another group to share what they found out about their name.</p>
<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Coloured Paper</li> <li>• Acrylic paint</li> <li>• Pallets</li> <li>• Thin brushes</li> <li>• Water pots</li> <li>• Cartridge Paper</li> <li>• Handwriting Pens</li> </ul>	<p>No-one would know this information from looking at us they wouldn't even know our name. So this is the first thing we are going to include in our mini books. Show them your own mini-books page about your name. Explain you have used acrylics, a kind of paint, for your name.</p> <p>Demonstrate how to fold and cut the paper to make the pages for the mini book.</p> <ol style="list-style-type: none"> <li>1. Fold and cut the coloured paper to make the pages of the mini book.</li> <li>2. In pencil sketch your name- think about how you want it to look.</li> <li>3. Go around the outside of your name in black pen.</li> <li>4. Rub out the pencil.</li> <li>5. Paint your name and the background in a light colour.</li> <li>6. While it is drying write My name and a sentence about your name in your book.</li> <li>7. Carefully paint the letters of your name</li> </ol>	

Session 3		
Learning Objective	Input and Activity	Plenary
<b>I can use choose words to describe my personality</b>	Show children your mini-book –the pages with your personality on. We are all unique –today we are going to think about what makes us us! Give out the personality words to each group –let them spread them out, read them and discuss what they mean.	Sit in a circle. Pass an object each child says one of the words that describes their personality.
<b>Resources</b>	Any we are not sure of? Children to discuss the meaning of any tricky words.	Did everyone choose the name words?
<ul style="list-style-type: none"> <li>• Personality words</li> <li>• Felt tip pens</li> <li>• Cartridge paper</li> <li>• Strips card board</li> </ul>	How have I made the words I chose reflect their meaning? <ol style="list-style-type: none"> <li>1. Choose 3 to 4 words that BEST describe you –be honest!</li> <li>2. Think about how you will reflect its meaning when you draw it.</li> <li>3. Draw the word in pencil then colour using felt tips.</li> <li>4. Fold the cardboard strip into a concertina.</li> </ol>	
Session 4		
Learning Objective	Input and Activity	Plenary
<b>I can use pointillism</b>	Give out the children’s homework handed in this week. Allow children to share with their group their homework (their own hopes and dreams, who they interviewed, what they said).	Children glue all the pieces of their book together.
<b>Resources</b>	Explain this is the last section of our mini-book- we will include our hopes and dreams. Show your own book again. How have I created the illustrations?	Allow children to walk around the tables so they can view each others work.
<ul style="list-style-type: none"> <li>• Hopes and dreams homework</li> <li>• Felt tips</li> <li>• Plain paper</li> <li>• Tracing paper</li> <li>• Examples of pointillism</li> </ul>	How children other examples of pointillism. <ol style="list-style-type: none"> <li>1. Write your hopes and dreams for yourself and the worlds on the pages in your mini-book.</li> <li>2. Sketch your picture (keep it simple) on the white paper</li> <li>3. Put the tracing paper on top of your sketch.</li> <li>4. Use the felt tips to fill out the picture with dots.</li> </ol>	Did you find out anything about anyone that was surprising/ interesting?

Resource Credit: Allerton Primary School & Schools Linking