

## WHO AM I?

### Geoscapes of me

A participatory activity exploring how your identity links to the place you were born, where your family come from, and other places of significance to identity.

KS3 | 15 Mins | Teacher led

KEY QUESTION: Where am I from?

### Background

Learners can develop their ideas about their identity and heritage through this activity as they consider where they and their parents and grandparents were born to help them think about where they are from.

NOTE: It is important to know and be sensitive to the possibility that some learners will not know this information (e.g. if they are adopted) or that it may have painful connotations (e.g if they are a refugee). It is important to suggest and support the activity with these things in mind. It is also important to be aware if most of the group are in a huddle and one or two learners are clearly isolated, i.e. if they are the only ones who come from somewhere different to the majority. These are not reasons to avoid the activity, and they are important to include as opportunities to raise awareness of how where we come from forms a crucial part of our identity and how hard it is for people where this is not something they are comfortable with.

### Activity

1. Naming a central spot in the room as somewhere, ask learners to go to where they were born in relation to this place. You may need to show learners what scale you are using, and adapt it depending on where people are, for example it may be that most were born in the region, or it may be that the space needs to represent the whole world.
2. Next ask everyone to move to a place where a family member or friend was born.
3. Discuss or briefly talk about the movements or non- movement that has happened.
4. Ask learners to return to the place of their own birth, and think of something positive to say about it, which could be a reason why people should visit. Share these as a group. You could ask them to discuss negative stereotypes of this place as well if you felt this was appropriate to this group.
5. Ask learners to move to a place that has an impact on them or a family member. Allow time for people to share their ideas with the people nearest to them. They may wish to move again when they hear other people's ideas.

### CREDIT

SLN would like to thank Janine Waters for introducing them to the idea of Geoscapes