

HOW DO WE ALL LIVE TOGETHER?

Global Connections

How are we connected to people/places/cultures in other parts of the world.

KS2 | 60 Mins | Teacher led

KEY QUESTION: What are our global connections?

Background



This activity encourages a global dimension to how do we all live together. It engages learners in thinking about how they are connected to people, places and cultures in other parts of the world.

The main purpose is to raise awareness of our global connections rather than explore them in depth and it is therefore ideally suited as an introductory activity.

Activity

1. Hand out a blank outline map of the world and ensure there are enough atlases available for learners to access. Template map below.
2. Explain to learners that they are going to be exploring how they are connected to the other parts of the world and that we will use the maps to mark on these connections. The starting point for this is to identify where we are on the map. Mark this point clearly as the hub of our connections.
3. Using different categories ask learners to think about their connections and to identify the countries these represent on their map. They should connect these countries to the hub by drawing a line. Place a small label at the end of the line or use numbers and a key to record the connections.

Note: You may prefer to do this at class level, leading the activity with a larger map on a whiteboard for example. Learners could then be given the smaller map as a homework task to explore connections at home.

You may come up with your own connection categories and you may need to be sensitive to learners circumstances but here are some suggested connection ideas:

- Food – what we eat, where food comes from
- Music – styles of music or artists
- Clothes – styles or where they are made
- Travel – holidays, visiting
- Family – relatives, origins
- Religion – important centres
- Friends – origins, home
- Communications – email, social networks

4. When completed, briefly discuss the connections you have identified.

How far do the connections go?

Are there more connections in some parts of the world than others and if so why might that be?

Where they surprised by any of the connections?

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Based on original material created by The Linking Network and Lifeworlds Learning
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