

**Lesson 1: Visible and Invisible**

No homework for this

**Lesson 2: Skin Again Poem**

No homework for this lesson

**Lesson 3: My stories**

Please can you find an object or photograph that tells a story about your life you would like to share.

Does it have a story?

If you bring an object it should fit into a shoe box.

Please bring it to the lesson on.....

**Lesson 4: I am who I am because of everyone**

Please can you find out a story about someone special to you. It could be about a journey they have taken, their childhood, a time they felt proud, etc. (You could bring a photo or object to help you share the story in the next lesson. If you bring an object it should fit into a shoe box.)

Please bring it to the lesson on.....

**Lesson 5: You can't judge a book by its cover**

Find out who gave you your name.

Does it have a special meaning?

Is there a story about your name?

Did you have a naming ceremony?

Do your friends or family have any 'nicknames' or other names for you and if so is there a story behind that?

Please bring it to the lesson on.....

**Lesson 6: Our hopes and dreams**

Interview 2 people about their hopes and dreams for the future. E.g. parent, grandparent, another adult in school, older sibling or friend. (Homework proforma available).

Please bring it to the lesson on.....

*Sensitivity to and awareness and understanding of your class and community is essential before exploring any activities relating to identity. These homework tasks involve finding out information at home which may be difficult for some children and you may need to offer specific support. For example they may be able to tell a story from a school context for Lesson 3; tell a story about a member of school staff for Lesson 4; look up the meaning of their name on the internet for Lesson 5 and interview a member of school staff about hopes and dreams for Lesson 6.*

