

## Identity Pack – Research/Homework Overview Sheet

### Session: Visible and Invisible

Find out who gave you your name.  
Does it have a special meaning?  
Is there a story behind your name?  
Did you have a naming ceremony?  
Do your friends or family have any nicknames or other special names for you, and if so is there a story behind them?  
Please bring it to the lesson on...

### Session: You Can't Judge a Book by Its Cover

Please try and find an object or photograph that tells a story about your life which you would like to share.  
Does your object/photo have a story?  
If you bring an object it should fit into a shoebox.  
Please bring it to the lesson on...

### Session: My Stories

Please find out a story about someone significant to you. It could be about a journey they have taken, their childhood, a time they felt proud, etc. (You could bring a photo or object to help you share the story in the next lesson. If you bring an object it should fit into a shoebox.)  
Please bring it to the lesson on...

### Session: I Am Who I Am Because of Everyone

Interview two people about their hopes and dreams for the future, e.g. a parent, grandparent, another adult in school, an older sibling or friend (homework proforma available).  
Please bring it to the lesson on...

### Session: Skin Again Poem

No research/homework for this lesson.

### Session: Our hopes and Dreams

No research/homework for this lesson.

*Sensitivity to and awareness and understanding of your class and community is essential before exploring activities relating to identity. These homework tasks involve finding out information at home which may be difficult for some children and you may need to offer specific support. For example, they may be able to tell a story from a school context; tell a story about a member of school staff; look up the meaning of another person's name on the Internet, or interview a member of school staff about hopes and dreams.*