



Asking questions is a crucial aspect of getting to know someone. Getting to know each other quizzes can be a fun way to find out more about a link class and there are lots of ways to do this virtually.

Questions on a Video Call:

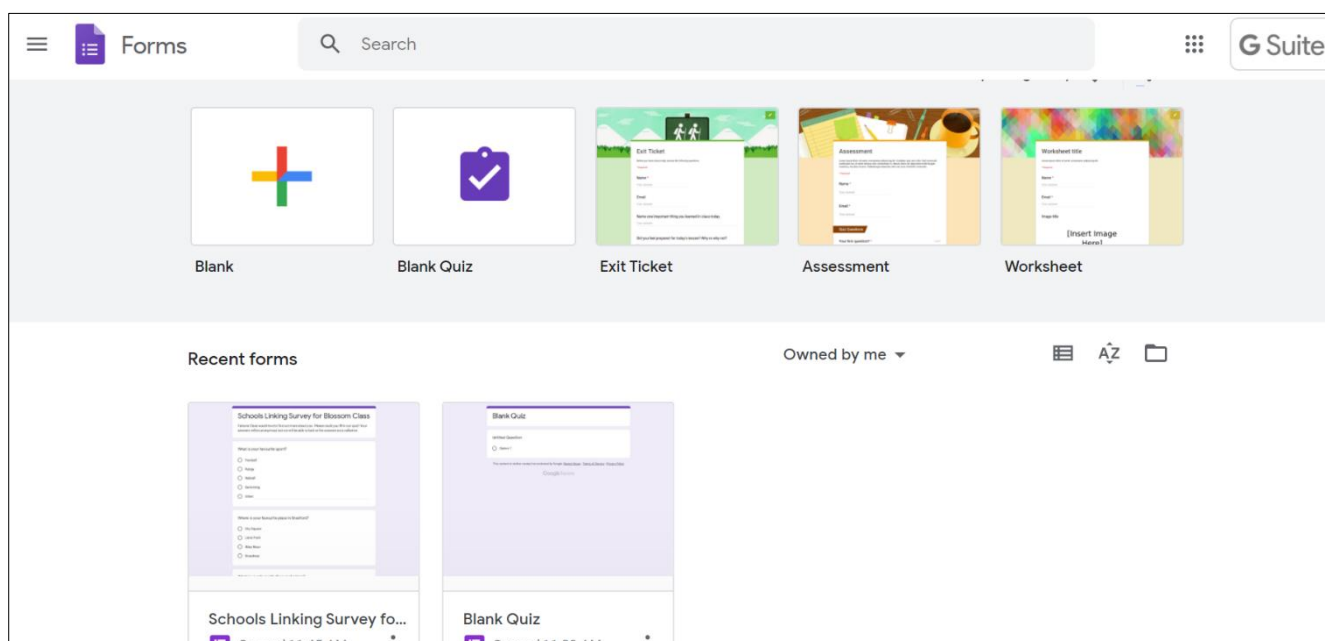
- 1) Before the call, teachers should discuss with their class that they will be coming together with the link class via a video call to find out more about each other. Discuss what children already know about the children in the link class from the exchanges so far and what else they might like to ask. Children could revisit the identity cards from Phase 1, Lesson 3, or alternatively, children could think of 'wild card' questions – e.g. Do you prefer chocolate cake or ice cream?
- 2) Generate some questions that both classes would like to ask. Around 8-10 questions is enough for one call so both classes could think of 4-5 each or have two separate sessions with each class leading. Depending on the age or maturity of the children, you may need to limit the question structure (*this will need to be agreed with the link class before starting*):
 - Questions with a yes or no answer only – Do you like to play football?
 - Questions with only answer choices to choose from – Do you prefer chocolate cake or ice cream?
 - Questions with 3 or 4 options – Do you follow a religion? a) Yes, I'm a Muslim. b) Yes, I'm a Christian c) Yes, I'm a..... d) No, I don't follow a religion.
- 3) Before the call, the link teachers will need to decide who is going to read each question and what colours will represent which answer (e.g. green = yes, red = no; green = option A, red = option)
- 4) Before the call, cut up squares of coloured card that children can use to indicate their vote. Top tips:
 - A6 is a perfect size
 - Card is preferable for paper as it is stiffer so it is easier to view on a video call
 - Depending on the question format chosen, one, two, three or four colours may be needed. (More than four different options can get confusing for children)
 - A split pin to join the pieces of card is a great way of keeping cards together. Laminating them first and joining with a split pin makes a good reusable, wipe-clean resource that can be used for a variety of lessons.
 - Have some practice questions first with each class, separate to the video call
- 5) Use our technical guide and practical guide for video calling available here: <https://thelinkingnetwork.org.uk/schools-linking-2020-2021/digital-support/>
- 6) Enjoy the video call! During the quiz, it may be useful to remind children which coloured card represents which answer by writing this on a separate whiteboard or flipchart.
- 7) After the call, spend time with children reflecting on the answers. Which questions showed lots of one colour (indicating that lots of children voted the same)? Which questions showed a mixture? What have we learned about each other?





Survey using Google Forms:

- 1) If possible introduce this activity by giving children a survey to complete. You could use our example here: https://docs.google.com/forms/d/e/1FAIpQLSe12P-MB74qkNOtLxeLeMvBdT_RMMLTrpTIL2EkLRBbkxwKlg/viewform?usp=sf_link When all children have complete the survey, look at the responses and discuss.
- 2) Ask the children, what the word 'survey' means – look closely at, gather thoughts and opinions. Explain that children will be creating a survey to send to the link class.
- 3) Discuss what children already know about the children in the link class from the exchanges so far and what else they might like to ask. Children could revisit the identity cards from Phase 1, Lesson 3, or alternatively, children could think of 'wild card' questions – e.g. Do you prefer chocolate cake or ice cream?
- 4) Discuss the question structure with children: each question needs to have some multiple-choice answers (4 is best). Model an example.
- 5) Children to discuss in small groups of approximately 4 children. Then give children chance to choose their favourite question that they'd like to share with the rest of the class. Gather ideas as a class until you have agreed on 8-10 questions.
- 6) To set up a Google Form, sign up for a Google account or sign in with a Google email account. <https://docs.google.com/forms/>
- 7) At the homepage, click the plus button to start a new survey or click an existing one to edit.



- 8) Enter a survey title and description. On the right hand side, click the plus button to add a new question.



Schools Linking Survey for Blossom Class

Falcons Class would love to find out more about you. Please could you fill in our quiz? Your answers will be anonymous but we will be able to look at the answers as a collective.

What is your favourite sport?

Multiple choice

- Football
- Rugby
- Netball
- Swimming

- 9) Enter the options for a multiple choice answer. Click the arrow to change to a different question format. Click 'other' to allow a free choice response.

Schools Linking Survey for Blossom Class

Falcons Class would love to find out more about you. Please could you fill in our quiz? Your answers will be anonymous but we will be able to look at the answers as a collective.

Which of these do you like doing best?

Multiple choice

- Reading and hearing stories
- PE and playing outside
- Option 3
- Add option or add "Other"

Answer key (0 points)

Required

- 10) There is the option to allocate a correct answer and award points but these aren't relevant here. To turn this off, click the settings cog in the top right-hand corner. Click the quizzes tab and turn off 'Make this a quiz'.



Settings Save

General Presentation **Quizzes**

Make this a quiz
Assign point values to questions and allow auto-grading.

Quiz options

Locked mode on Chromebooks

Respondents aren't allowed to open tabs or other applications while taking this quiz. This feature is only available to schools using managed Chromebooks. [Learn more](#)

Turn on locked mode

Release grade:

Immediately after each submission

Later, after manual review
Turns on email collection

Respondent can see:

Missed questions

- 11) Enter all of the children's questions into the survey on Google Forms. This could be done together as a class with all children looking at the whiteboard or children could be getting on with another task and the teacher works with a small group at a time to enter their questions. The question boxes and response boxes can be moved around easily using drag and drop. Pictures and videos can also be added. TLN recommend that only one survey is sent from the whole class rather than all children creating their own individually.
- 12) When the survey is finished, click 'Send'. This gives the option to email the survey directly to the link teacher or copy the link and send the link in an email to the link teacher.
- 13) To answer the survey, the link teacher will need to share the link with the children. When the link is copied into an internet browser, the form will appear and children submit their responses anonymously.
- 14) When the responses are complete, the first teacher can log back into Google Forms and view the responses and reflect with children. The data generated can be downloaded in different formats.

Virtual 'getting to know each other' quizzes



The Linking Network

Schools Linking Survey for Blossom Class All changes saved in Drive Send

Questions Responses **3**

3 responses + ⋮

Accepting responses

Summary Question Individual

Which of these do you like doing best?
1 response

Activity	Percentage
Reading and hearing stories	100%
PE and playing outside	0%
Watching TV	0%
Art and drawing	0%

Where is your favourite place in Bradford?
3 responses

Place	Percentage
City Square	33.3%
Lister Park	0%
Ilkley Moor	66.7%
Broadway	0%

What is your favourite flavour of crisps?
3 responses

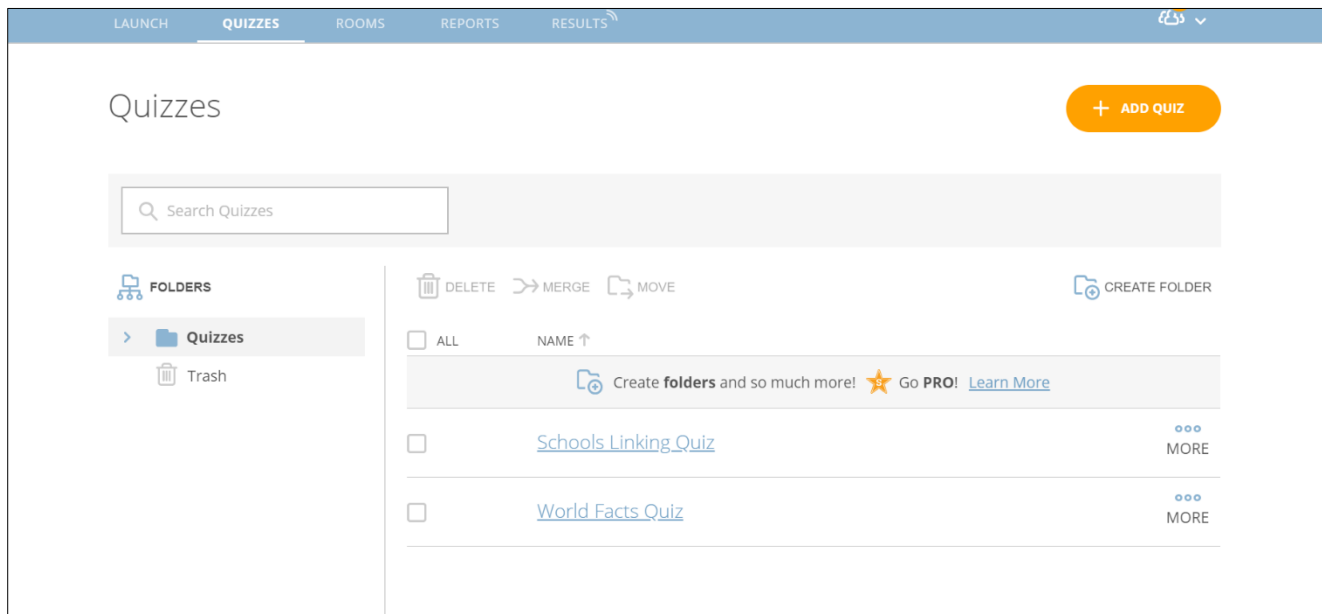
Flavour	Percentage
Salt & Vinegar	33.3%
Cheese & Onion	0%
Plain	0%
Prawn cocktail	66.7%

N.B. Microsoft Forms offers a similar design as Google Forms.

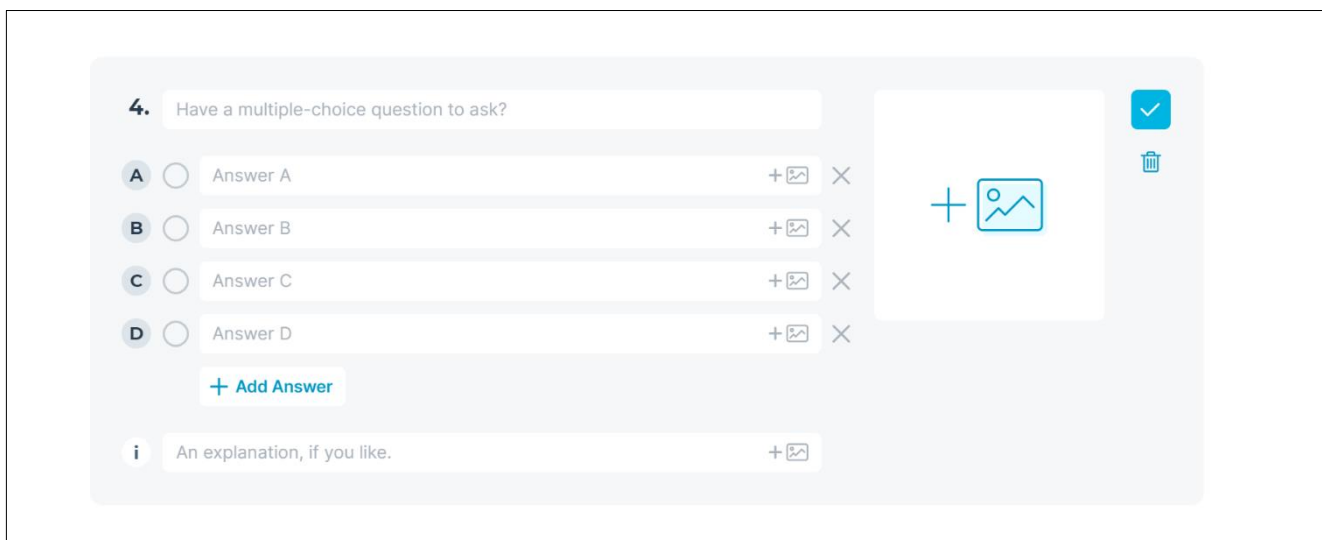


Using a Socrative quiz on a video call:

- 1) Visit www.socrative.com and register for a free account or sign in with Google.
- 2) At the home screen, click the orange 'Add quiz' button or edit an existing quiz.



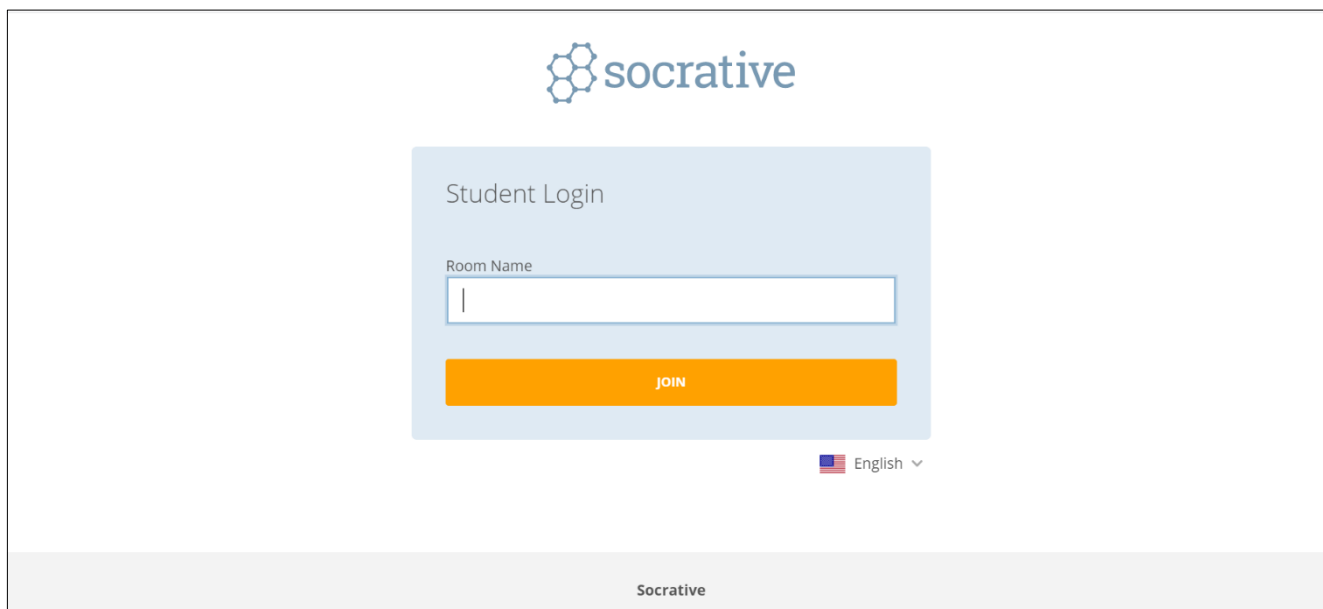
- 3) Edit the title of quiz and add a question by choosing the 'multiple choice', 'true/false' or 'short answer' option.
- 4) Type the question and the answers. The children in each class may have generated these questions as per the Google Forms guide above, or the link teachers may have generated them together.



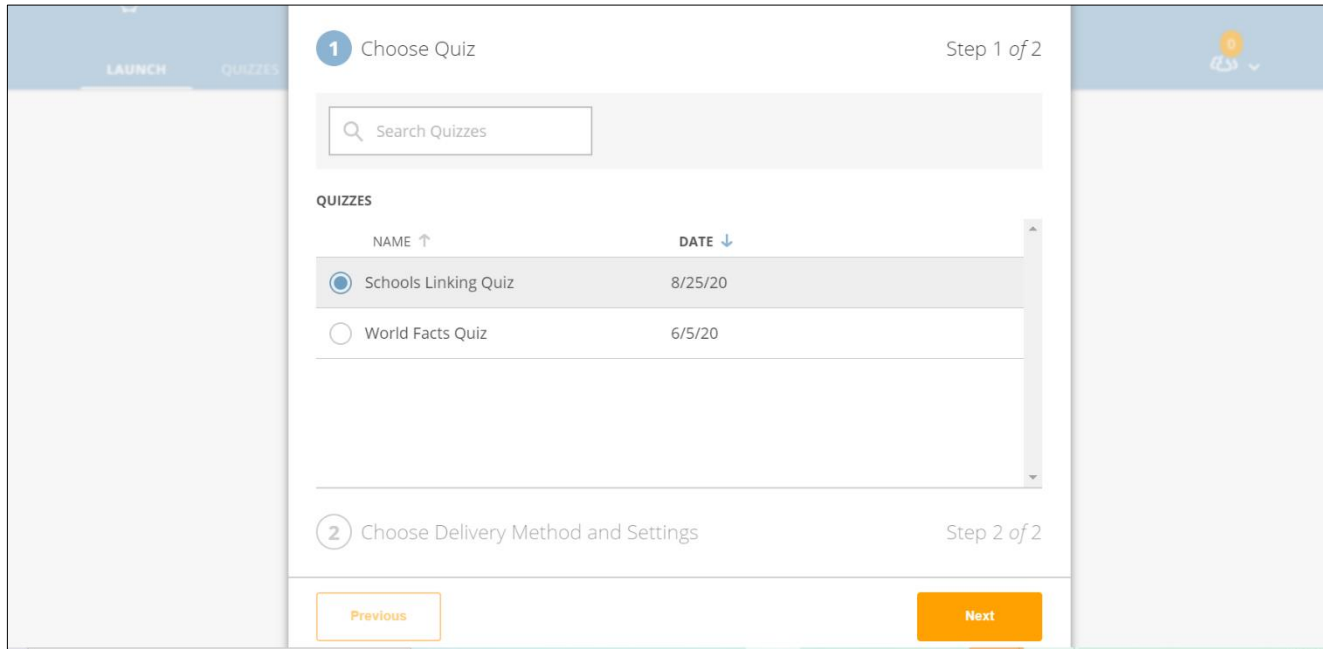
- 5) When the questions are complete, click 'Save and Exit'. Note the room code that is displayed at the top of the screen.
- 6) Arrange a video call with the link class. Use our technical guide and practical guide for video calling available here: <https://thelinkingnetwork.org.uk/schools-linking-2020-2021/digital-support/>



- 7) Whilst on the call, children will need to have access to electronic devices connected to the internet. They should visit www.socrative.com and login as a student. This will prompt them to enter a room code. A room code is shown at the top of the screen or in the room tab when the teacher logs into their Socrative account. Children should enter the room code that the teacher has shared with them.



- 8) The teacher who created the quiz should log in and click the 'launch' tab. Click to launch a quiz and select the correct quiz.



Click the 'teacher-paced' option and click start. When this happens, the quiz will begin on children's devices. The results can be shared on the screen as the children complete each question which will allow for reflections and discussions.

N.B. There are a number of other different functions to explore – this acts as a basic guide only. Kahoot offers a similar set up but a correct answer has to be assigned on the quizzes in a free account.